

Sanborn Regional School District

Excellence in Student Achievement (EISA)

December 18, 2018

Meeting Minutes

In attendance: Chair Tammy Mahoney, Dr. Pam Brown, Mr. Larry Heath, Superintendent Ambrose, Interim Director of Academics, Professional Learning and Student Affairs Patty Haynes, HS Assistant Principal Bob Dawson, Director of Guidance Heidi Leavitt. Called to order by Mahoney at 4:30 pm. Meeting was held in the SAU conference room. Minutes of the 12/03/18 meeting were reviewed and approved.

PACE and NH Statewide Assessment performance data from last year were presented by Dr. Haynes. Scores are generally flat year-over-year, which suggests that instructional practices are not leading to change. The administration has been implementing changes with the introduction of a workshop model, which has been well received. The initial focus will be on writing, with the addition of reading next year. The goal is for 80% of students to be reading at grade level, with the understanding that this won't be achieved instantaneously but rather as part of a process. It was emphasized that teacher feedback indicates that additional intervention resources are needed in the effort to help some student groups to progress.

Mr. Dawson reported on the AP program, which has more course offerings than enrollments support. Administration is considering alternating some course offerings each year, such as AP Government with AP US History. AP Calculus has sufficient interest to offer annually; however AP Language and Composition may be removed, although it will still be available from VLACS for interested students. AP Spanish may also be removed and replaced with a 5th level Spanish course, as few students take the AP Spanish exam. The new course would have more relevant content, such as medical language.

Ms. Leavitt presented information about the NECCO Early College program. Students select from 5 Pathways - STEM, Criminal Justice, Education, Business, or Health Care, and follow a defined course of study during their Junior and Senior years, comprised of general education and career specific courses. The benefits include access to college-level support services (example: libraries), cost savings, transfer agreements with 4 year colleges, and the ability to experience college and develop a level of maturity with the safety net and supports still available to high school students. There are some challenges, such as providing the opportunity to families who can't easily afford the cost, transportation logistics, and academic calendar differences. Depending on the level of interest, administration may consider piloting this on a small scale next year.

Dr. Haynes presented a proposed format for data collection for inclusion in the Annual Report, to be reviewed during the 1/23 meeting. She recommends the addition of student attendance data.

Meeting was adjourned by Mahoney at 5:35.