

SANBORN REGIONAL SCHOOL DISTRICT - GRADUATE SUCCESS PROFILE

The Sanborn Regional School District is proud to share a comprehensive profile of graduate success. This document describes the attributes and skills that students will possess and demonstrate upon completion of a PK-12 education in the Sanborn Regional School District. This profile is comprised of the Portrait of a Graduate which supports students in their achievement of the Definition of Student Success.

Students who possess and demonstrate these attributes and skills are determined to be career and college-ready.

Portrait of a Graduate

A life-long learner who...

- demonstrates proficiency in core academic content and real world skills
- exhibits future-oriented abilities based on Sanborn's Definition of Student Success
- plans continually for his/her future

A responsible individual who...

- takes personal accountability for their thoughts and actions
- makes healthy choices to achieve well being
- acts with integrity, honesty, empathy, and humility

A creative innovator who...

- adapts and is flexible
- applies critical thinking, problem solving, and decision-making skills
- thinks originally and independently to arrive at a resolution

An engaged citizen who...

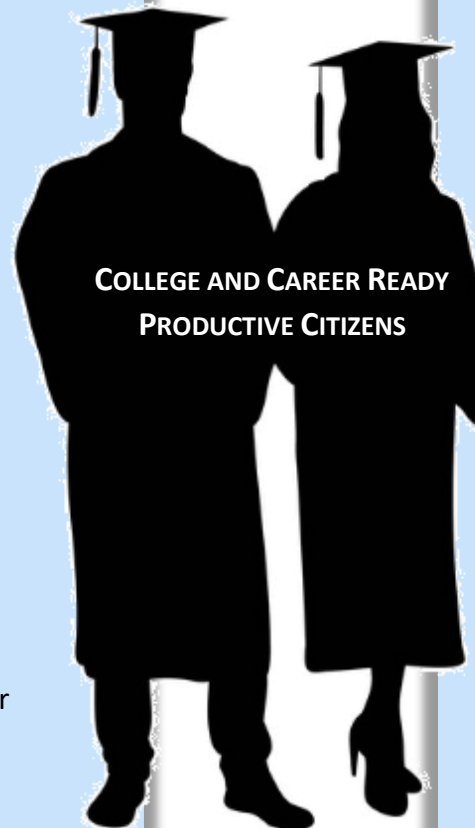
- contributes respectfully to their personal, digital, and global communities
- collaborates effectively to achieve goals
- shows awareness of diversity in the global marketplace

An effective communicator who...

- expresses thoughts and ideas clearly, concisely, and logically in various ways
- accepts and considers constructive feedback
- listens actively to other perspectives and asks questions to learn and go deeper

A resilient learner who...

- rises to challenges
- asks for help
- views mistakes as an opportunity for growth



Definition of Student Success

1. Graduates of the Sanborn Regional School District exhibit the knowledge, skills, and way-finding abilities essential for independent lifelong learning and the achievement of personal, career and postsecondary goals. These personal, career, and post-secondary goals are identified in an actionable plan.
2. Graduates will demonstrate evidence of competency in the following focus areas:
 - a. Demonstration of competency in the Sanborn Regional School District's Work Study Practices: Collaboration, Communication, Creativity, and Self-Direction.
 - b. Math skills for everyday life through completion of at least 3 math courses and 1 math experience in high school;
 - c. The ability to write effectively as evidenced by performance on district writing competencies;
 - d. Demonstrated ability to use technology for continuous learning and to manage life responsibilities;
 - e. Appreciation of the fine arts through completion of at least one 1 fine arts high-school course or its equivalent;
 - f. Exhibition of positive lifestyle choices that support and promote physical, mental, and social well-being.
3. Graduates will demonstrate success in two or more of the following indicators (indicators may be duplicated):
 - a. Completion of a New Hampshire Scholars program of study: Standard; Science, Technology, Engineering, and Mathematics (STEM); or Arts;
 - b. A grade of Basic Proficient (BP) or better in a dual enrollment (high school/college) course;
 - c. Scholastic Aptitude Test (SAT) scores meeting or exceeding the college and career ready benchmark (currently 480 in Evidence-Based Reading and Writing and 530 in Math);
 - d. American College Testing (ACT) scores meeting or exceeding the college and career ready benchmark (currently 18 in English, 22 in Mathematics, 22 in Reading, and 23 in Science);
 - e. A score of 3, 4, or 5 on an Advanced Placement (AP) exam;
 - f. Earning a Career and Technical Education (CTE) industry- recognized credential;
 - g. Completion of a New Hampshire career pathway program of study which includes academic coursework, post-secondary career planning, and a work-based internship Extended Learning Opportunity (ELO);
 - h. Scoring at least Level III on components of the Armed Services Vocational Aptitude Battery (ASVAB) that comprise the Armed Forces Qualifying Test (AFQT);
 - i. Acceptance into an accredited post-secondary institution (4-Year college, 2-Year college, or career/technical school) or acceptance into an apprenticeship reviewed and validated by the Superintendent of Schools.
4. Graduates will complete an approved menu of community based learning experiences (pK-12) that may include, but not be limited to: personal interest learning activities; community service or service learning projects; and civic engagement opportunities.
5. All students will complete a menu (PK-12) of defense of learning activities (a series of linked Student Exhibitions), culminating in a personalized Grade 12 capstone exhibition